

13 September 2021

Dear RPS Families,

Greetings from sunny Jerrabomberra! No doubt most of you, like myself, are getting very used to the inside and backyard of our homes, screen time and the 'joys' of the personalities of the people we live with! I am thankful that I can spend a couple of days a week working on site, here at school. Although, it is just not the same without our students and families. It's quite sad and desolate. The number of COVID cases in Canberra over this period remain constant, while the vaccination rates steadily climb, which is good. I look forward to Minister Barr's press conference tomorrow, where we may gain more clarity about the road map out of lockdown and what that means for schools.

The feedback from students and their families has been overwhelmingly positive about our school's approach to remote learning this time. Constructive feedback from 2020 has been used to strengthen our practices including the presentation of content and a realistic understanding that we all learn differently with remote learning. I am thankful also to those parents who have respectfully reached out to their classroom teachers and exec when they have felt the work was either too easy or hard for their child/ren.

Our P-2 students continue to use Seesaw and our 3-6 classes Google Classroom. Our early years teachers have begun to include daily Google Meets, which I know is a highlight not only for the students but for our teachers as well. We are also providing paper copies for those families who prefer that to the digital platforms.

A shout out to Mr B for creating spectacular orienteering courses for his 5/6's which he is now inviting the whole school to participate in. Another shout out to Miss Smith and Mrs Hogan who have continued with our Home Reading exchange and I know the students are excited to what 'treats' are contained in the pouch each time they swap their reader.

As always, if you have any questions or concerns, please reach out to me either by email anna.wilson@ed.act.edu.au or by phoning the front office on 61423630. We miss you all terribly and appreciate your continued support during this challenging period. I hope you enjoy reading about each year level's snapshot of learning over the last few weeks.

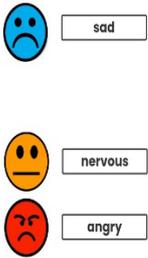
Stay safe everyone.

Kind regards,

Anna Wilson
Principal

Remote Learning in Preschool

During our first week of remote learning, children have been exploring self-identity and belonging, looking at similarities and differences in the way we look, feel and do.



They have considered their own abilities and interests, and applied their growing autonomy by 'helping around the home'.



They have explored their environment, using natural and man-made resources in and around their home.



We have also connected with each other. Children have been sharing their learning on Seesaw and 'meeting' on Google Meets each morning with friends.



Many of the activities have engaged family members, encouraging children's sharing of their learning and oral language development.



Remote Learning in Kindergarten

Home learning is certainly an interesting addition to the term! Needless to say, the KS Superstars are taking it all in their stride. It has been amazing to see how smoothly we were able to switch from learning in the classroom to learning at home and online. A huge thank you to all our wonderful families for helping us facilitate this.

The KS Superstars have been engaging with their learning through daily Google Meets, Seesaw activities and learning grids. It has been fantastic to see students sharing their work and what they have been doing at home.

Last Friday students dressed up as their favourite book character to celebrate Book Week. We celebrated together in a Google Meet. Remote learning wasn't going to stop the Superstars from celebrating such an exciting event.



Literacy activities have seen students write daily, go on letter and sound hunts around their house and engage with quality literature such as, 'I Went Walking' by Sue Williams. One activity that linked to the story, 'I Went Walking' asked students to investigate their surroundings and take photos of what they saw when they went for a walk.



Mathematics activities have seen students continue to explore numbers from 1-20 by completing number of the day activities and making collections of various numbers. We have continued our investigation of measurement by collecting different activities outside, comparing their length and putting them in order from shortest to longest.

We are excited to continue connecting with students and families and watching the KS Superstars learn and grow!

kindest Regards,
Amie Smith, Natalie Hogan and Nathan Spencer.

Remote Learning in 1-6T

Students in 1-6T work on their individual schedules each day. Their engagement so far has been fantastic. Students have been engaged in a range of literacy, maths and even cooking whilst at home. Here are some examples of their learning.

Choose from these words to complete the sentences about sharks:

dwarf * bone * teeth * 450 * whale * cold * fish * skin

Sharks are fish.

They have a skeleton. It is not made of bone. It is made of cartilage.

Sharks keep growing more teeth.

Their skin is smooth one way and rough the other way.

There are 450 types of shark.

The greenland shark is the largest.

What day is it today?

I feel

happy focused

calm relaxed

excited

worried or stressed

grumpy or grumpy

surprised



DRAW AND LABEL WHAT YOU CAN'T DO YET

can't drive yet

The Power of YET!

There is a difference between knowing and not knowing YET.

Record how you might learn to do these things.



brown

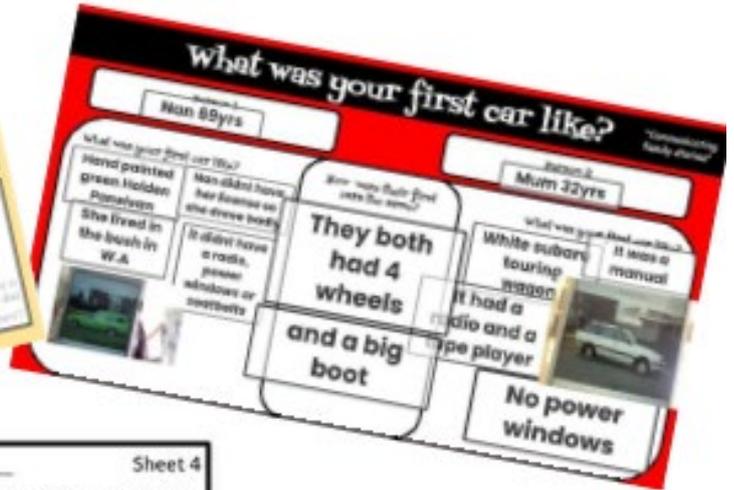
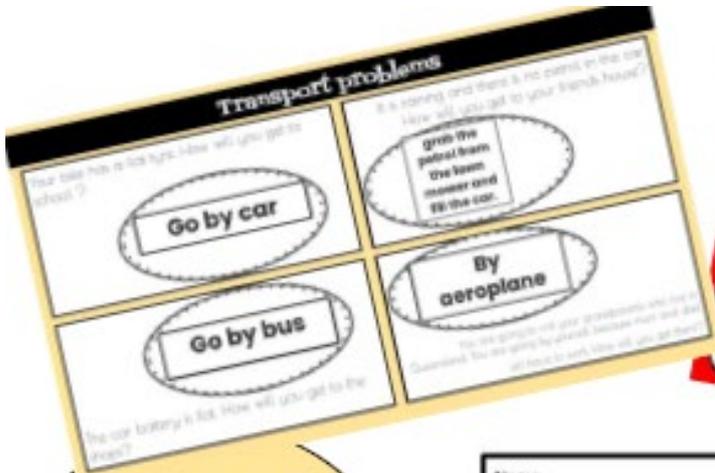
I love my **white** shoes

I love my **red** shoes

Remote Learning in 1/2

The 1/2 students have continued their history inquiry whilst at home. This has allowed the students to interview and discuss with family members things relating to transport. Here are some examples of their research.

Changes to transport have affected people's lives.



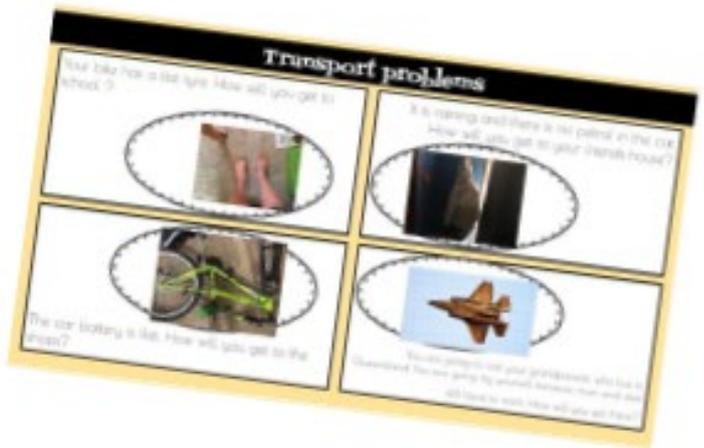
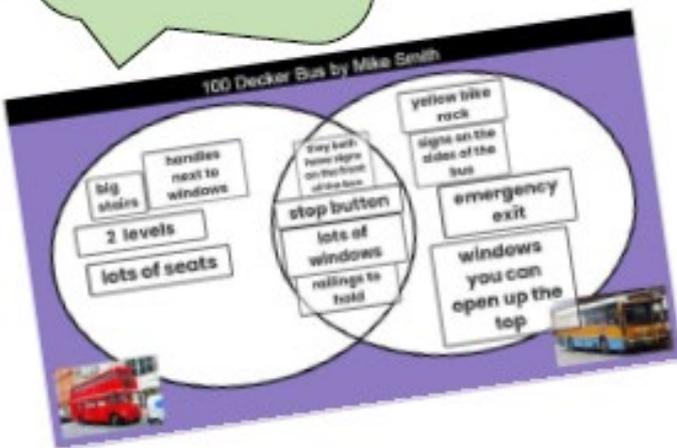
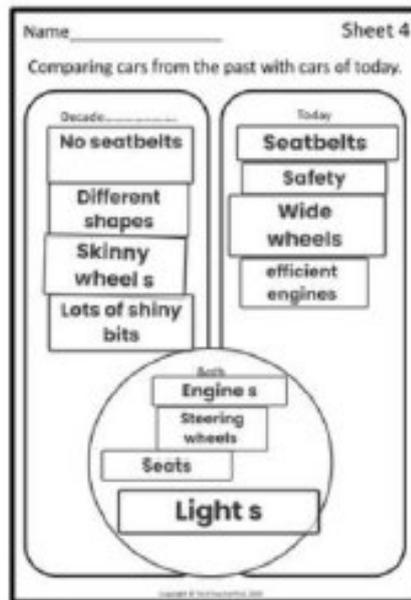
Parent comments –

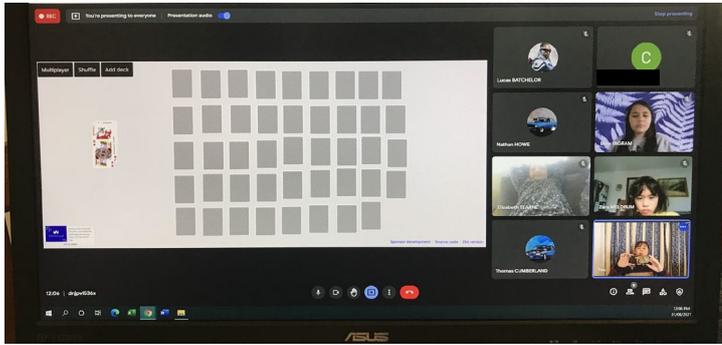
'I think I had more fun with this assignment than he did!'

'I couldn't be happier with her work at the moment.'

Parent comment –

'Such an experience making the dough lots of fun and mess with our colours! Great job.'





Our maths lessons have been a little different of late. 3/4G have been meeting online to play dice and card games to practise our basic number skills. Here is a screenshot of many of us playing a card game called Make a 10 Memory.

Our Science inquiry this term is looking at the different ways our food is packaged. Last week we classified the items in our recycle bins. We discovered that the majority of household recycling is plastic. This week we are looking specifically at the way biscuits are packaged to help us design an effective package of our own.

Date: 25.8.21

My learning: Science recyclable packaging in my house.

Cardboard boxes-cereal,tissue,Lego,mac and cheese,chicken nuggets

Jars-peanut butter,vegemite,spaghetti sauce,coffee

Cans-fruit,corn,tuna,tomatoes

Tin-Milo,Nesquik

Paper-Printer paper,drawing paper

Plastic bottles-soft drink,orange juice,tomato sauce,honey,sprinkles

Yogurt containers

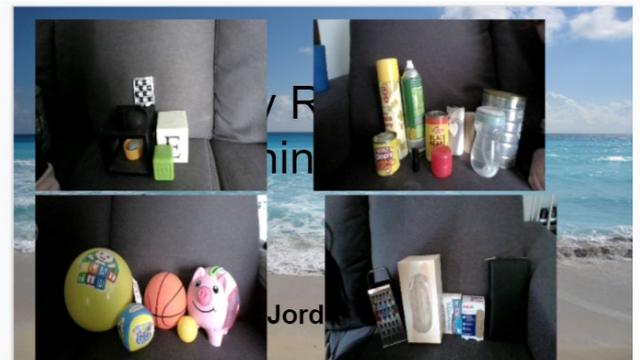
Ice cream containers

Plastic bags that can be recycled-bread,m&m bag

Science - Types of Packaging Inquiry - Table	
Cardboard Boxes	2
Aluminium Cans	12
Steel Cans	1
Plastic Bottles	10
Plastic Trays	2
Other Items	Glass bottles 11

We really appreciate the support from each of the families in getting your children ready to learn and connecting to the Google Meets each day. Below are some reminders for our online meets:

1. Please mute your microphone before joining the meet.
2. Families, please be aware of your child's microphone being on and conversations that are being had in the household.
3. Please make sure your child is sitting in an appropriate place for Google Meets.
4. Please make sure your child has their camera turned on for the Google Meets and is dressed appropriately.
5. Please be patient with teachers responding to email and Seesaw messages from parents. We are receiving a number of emails during Google Meets from parents



that we cannot respond to until after face to face teaching has finished. We often have back to back teaching sessions with both large and small groups, so it may take a bit of time until we can respond to you, but we will do our best to respond as quickly as we can.

Please reach out if you need support with your child's learning, or if you have any questions. We can be reached via email or messages on Seesaw. You can also call the school and leave a message for us to contact you. The contact details are below:

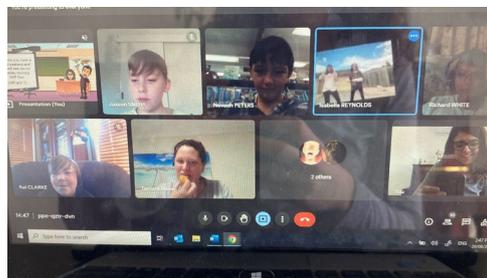


Danielle Geeves - danielle.geeves@ed.act.edu.au
 Jen Glover - jennifer.glover@ed.act.edu.au
 Jayne Queripel - jayne.queripel@ed.act.edu.au
 Ben Smith - benjamin.smith@ed.act.edu.au

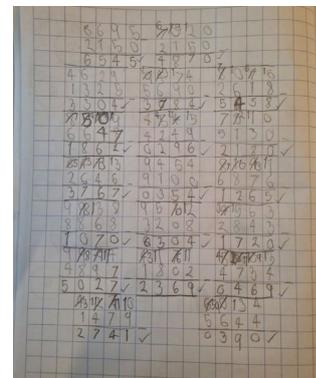
Stay safe
 Dani, Jayne, Ben and Jen

5/6 Remote Learning

It has been pleasing to see Years 5 & 6 engage so positively with remote learning. We have seen high levels of attendance along with some incredible work from students. We are proud of the resilience that students have shown during this difficult time.



In literacy we have been reviewing narrative, procedure and persuasive writing. Students have been demonstrating their knowledge of suffixes and the five spelling strategies. This week, with the help of Mr Smith, we have started cooperative reading. Although this looks a little different online, it's been exciting to watch students share their ideas with each other and engage in rich discussions.



In numeracy, students have been practising their addition and subtraction using carrying and borrowing up to the 1000's. Students have also been revising their multiplication facts and we look forward to continuing our competition when we get back into the classroom. This week we have begun our learning on finding the unknown number in number sentences, problem solving and reading bus and train timetables.

During remote learning we have engaged in some fun art activities with Miss Ritchie, some PE/Fitness with Mr B as well as Dance Party Google Meets. It has been lovely to see parents and siblings get involved with this as well. Year 5/6 have also had the opportunity to meet with Mr Thomas online on a Thursday afternoon to practise their Ukulele skills for Band. We thank Mr Thomas for his flexibility and leading students in fun Ukulele songs during remote learning. In digital technology students have been learning about coding. They have followed Mr B's tutorials and will be making their own games using Scratch. We are encouraging students to have a digital detox in three of the afternoon sessions each week where they build, draw, create, make or bake. Some of the drawings and creations coming out of this creative space have been incredible.



We miss having students in the classroom as a school is only a building without students and teachers. We can't wait to see students face-to-face again, hopefully soon. We thank parents and carers for their ongoing support in remote learning. We have loved talking to families during our wellbeing calls. We hope that families stay safe and well during this uncertain time and look forward to "seeing" you online and in person soon. For any extra support needed at home, please feel free to contact the 5/6 team via seesaw or email.

Stay Safe,

Lauren Ritchie, Luke Behrendorff & Ben Smith
5/6 Team

Luke.behrendorff@ed.act.edu.au, Lauren.Ritchie@ed.act.edu.au

SCHOOL AGE CARE

Before and after school care is available at Richardson Primary School. Enrolment forms are available from www.ywca-canberra.org.au or from the front office. Once you have completed the enrolment form you will need to scan and email to childcareaccounts@ywca-canberra.org.au.

Contact details for the YWCA:

Phone: 6180 5777

Address: Level 2, 71 Northbourne Avenue,
Canberra ACT 2601

Postal Address: YWCA Canberra, GPO Box 767,
Canberra ACT 2601

FREE parenting help for working women or those returning to work



Parentline ACT has a new service to help with the issues, stress and realities of being a working Mum.

Call us on 02-6287 3833 for:

- free advice and information,
- phone counselling,
- to book a free face-to-face/zoom session or
- more information about this program.



02 6287 3833 or www.parentlineact.org.au

There are rules in sport **and rules when parking!**

Don't park:



- Keep our kids safe at sporting events
- Play by the rules when parking at ovals and sporting venues.
- Parking inspectors will be patrolling local sporting events throughout the year to keep our future athletes and Olympians safe. Break the rules and you risk a fine.
- Don't park on footpaths, across driveways, no stopping zones, no parking zones, bus zones or in disabled parking spaces.
- Can't find a park? Be a sport, park legally and venture further afield.

You'll be keeping us all safe and it will be good for your fitness too! Please also remember to treat our parking inspectors with respect. Like umpires on the field, they are enforcing the rules to keep us all safe.

To report unsafe and illegal parking call 13 22 81 or visit Illegal parking.



SCHOOL TIMES

9:00 - 11:00am - School First Session
11:00 - 11:15am - Supervised Lunch Eating
11:15 - 11:45am - Lunch Time Play
11:45 - 1:15pm - Middle Session
1:15 - 1:45pm - Recess/Play
1:45 - 3:00pm - Afternoon Session



Breakfast Club

A great way to start your day!

When: Monday - Friday

Time: 8.40am

Venue: Canteen

Who: All students Preschool to Year 6

We look forward to seeing you there

Parent/Carers Free Assistive Technology Webinar

Literacy Accessibility Tool

Boost reading and writing confidence

Read & Write for Google Chrome (RW4G)

Join us for 1hr Webinar on [Introduction to Read & Write for Google Chrome](#)

Tuesday 14 September 2021 2.30-3.30pm

Read & Write for Google Chrome (RW4G) offers support for Google Docs and the web and is especially beneficial for students with **literacy needs**. It offers a range of powerful support tools to assist students to gain confidence with reading, writing, studying and research. RW4G is available free for all students in ACT Public Schools. Students can access the tool online at school and home.

This one-hour webinar will introduce how Read&Write can:

1. Support reading and access to the curriculum.
2. Supporting readers with text to speech, dictionary and vocabulary tools, study tools, annotation tools and more.
3. Support writing and the ability to demonstrate understanding.
4. Supporting writers via word prediction, voice notes, speech recognition, vocabulary support, research skills and more.

Webinar Registration

Click on link to register:

<https://attendee.gotowebinar.com/register/4608021763419388429>

After registering, you will receive a confirmation email containing information about joining the webinar.

NOTE: If you are unable to attend, please still register to gain access to the recorded live webinar

RW4G Videos

https://www.youtube.com/playlist?list=PLvSZbmGbKpCTkk3S93CXtQWNf50f_Ow3D&disable_polymer=true

<https://www.texthelp.com/en-au/products/read-write/read-write-for-google/>

Further information contact michelle.vanpuyvelde@act.gov.au



Bushfires, hail, home schooling, lockdowns and the pandemic have been tough on all of us - but especially on children, young people and their parents/carers.

FREE PARENTING SUPPORT FOR ACT & REGION FAMILIES

Call 02-6287 3833 for:

- advice and information,
- one-on-one phone counselling or
- to book a face-to-face/zoom session.

Parentline ACT
02 6287 3833
parentlineact.org.au
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Program supported by
the NAB Foundation

Your child's activity costs made easy with Saver Plus



Did you know you could receive up to \$500 in matched savings for your child's extracurricular activity costs?

Here's a list of the most common activities our participants use their funds for:

- Swimming or dancing lessons
- Instrument lessons like guitar or piano to name a few
- Sports club fees like netball or football registration
- School camps
- Tutoring classes
- Foreign language lessons
- Scout membership fees

Check if you're eligible to join by visiting

www.saverplus.org.au

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The next Holiday Happenings edition is now available online.

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www.holidayhappenings.com.au/online-booklet