

11 June 2026

Dear Parents and Carers,

We are already in Week 8 of the term, and it has been another productive and busy period for both students and staff. Teachers are currently preparing end-of-semester reports and collating final assessments of student work. Reports will be sent home at the end of Week 10.

A friendly reminder that this is an eleven-week term, which means the term concludes on Friday, 3 July. Students will return on Tuesday, 21 July, for the start of Term 3.

This week, our Richardson Pursuits Program (RIPP) commenced with a number of exciting changes. It was unanimously voted by students that they would like more opportunities to participate in a broader range of activities. As a result, students are now rotating through four different activities this term and will participate in five different activities next term.

Students have expressed great enthusiasm about the opportunity to try a variety of activities each week. These include biking, cooking, arts and crafts, outdoor games, coding, and indoor hall sports, just to name a few. A requirement of the Bike Club is that students must have a signed permission note to use the pump track.

On 24 June, Craig Kemp will present *The Googabinj Show* at our school. *The Googabinj Show with Uncle Craig Kemp* is an entertaining and educational exploration of First Nations culture through storytelling, music, dance, and traditional instruments.

Drawing on more than 28 years of sharing culture with audiences across Australia, Uncle Craig captivates students with an engaging live performance featuring the didgeridoo, language, traditional dance, and artefact demonstrations. Through humour, energy, and interactive participation, *The Googabinj Show* inspires curiosity, respect, and a deeper appreciation of Aboriginal culture and the Country on which students live.

The program combines authentic cultural knowledge with engaging performance to create meaningful learning experiences aligned with the Australian Curriculum. It explores:

- Recognition of Aboriginal and Torres Strait Islander Peoples as the First Peoples of Australia
- Connection to Country
- Cultural continuity and change
- Reflection on Reconciliation and shared histories

Last week, the athletics carnival was postponed due to the closure of ACT ovals following wet weather. The new date is Thursday, 25 June (Week 10). Updated permission notes will be sent home in the coming days. If you are able to assist with the athletics carnival in any capacity, please contact the front office.

From Term 3, assembly times will change from Friday mornings to Friday afternoons (2:00–2:45pm). This change has been made to ensure compliance with required weekly Literacy and Numeracy teaching hours. We appreciate your understanding and support as we make this adjustment.

Regards,
Benjamin Smith
(3–6 Executive)

Student Awards

The following students will receive an award
Friday 12 May 2026

NAMES	CLASS
Eden Evans	KT
Meliame Talivakaola	KT
Seth Dencio-Parrey	1/2A
Daniel Patu	1/2A
Sophie Neall	1/2D
Sathvik Sreejith	1/2D
Charlize Cole-Pini	3/4C
Haira Fitrawan	3/4C
Lauren Flaherty	3/4C
Lilly Konemann-Fister	3/4C
Temo Ravouvou	3/4M
Fateh Singh	3/4M
Theodore (Teddy) Barnes	5/6G
Rex Blowers	5/6G
Chloe Champness	5/6G
Kayden Fleming	5/6G
Leo Erett	K-6F

Have you registered an account to access the Parent Portal? - Changes to ACT Digital Account ID requirements

Parent Portal is a secure online platform used to share student information between you and your child's teachers. You'll be able to access a range of information and services about your child's school life using the Parent Portal. You can create your ACT Digital Account now if you don't have one already. Create an account and complete ID verification by visiting: <https://www.myaccount.act.gov.au/>. You now only need one form of accepted ID. If you want to read more about the Parent Portal, head to our website: <https://www.richardsonps.act.edu.au/> You can contact the school on 6142 3630 or send an email to info@richardsonps.act.edu.au if you need your access key or have any questions.

Use Parent Portal to:

- notify us if your child is sick or explain an absence
- book parent/teacher interviews
- receive academic reports
- receive our school newsletter
- make payments - Families using Parent Portal will receive notifications through the platform and can pay through the app or online. Families that do not have Portal access we will send invoices and requests for contributions to you by email with a payment link. An automated receipt will be generated and sent to you following payment. We are no longer using the Westpac QuickWeb payment platform in ACT Public Schools
- access the school calendar

News from Kirrang Term 2 2026

A snapshot of learning in Years 1 & 2 in the first 6 weeks of term 2.

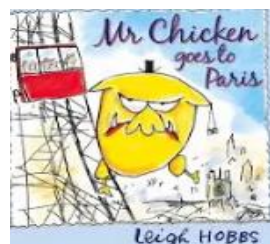
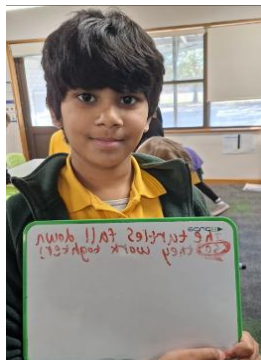
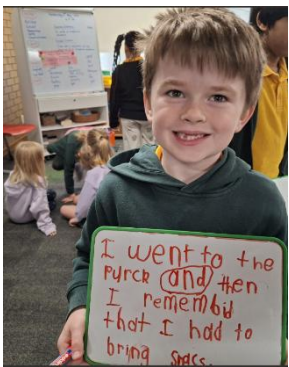
Literacy

Our InitialLit lessons continue each morning starting at approx 9:15am. This term both year levels have begun each morning in small literacy groups. During this time students read their allocated texts, alternating between reading independently and reading together with their peers. Each group then works on a literacy task that builds on and helps reinforce the learning that has taken place during explicit lessons. These small groups allow teachers to differentiate learning to meet the needs of individual students. Teachers also use this time to work with individual groups to grow reading and comprehension skills.

Year 1 have been working hard in Literacy to learn how to write simple "super sentences." We have focused on the important features of a sentence. This includes using capital letters at the beginning, correct punctuation such as full stops, question marks and exclamation marks, finger spaces between words, and making sure our sentences make sense. Students have also been extending their simple sentences by adding interesting verbs and adjectives to make their writing more detailed and engaging.



During writing lessons year 2 have been expanding their sentence structure knowledge. They have been identifying the difference between simple and compound sentences. They have been working hard to write their own compound sentences.



The text that inspired our compound sentences.

Mathematics.

Collecting Data



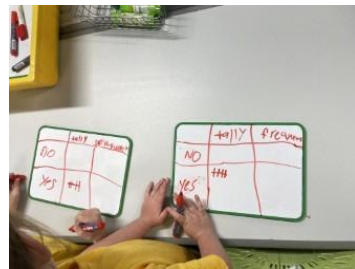
Quick daily maths reviews help assist students to consolidate what has been taught and practise a variety of maths skills



Working on number recognition



Friends of 10



Partitioning Numbers



Split strategy to add big numbers together

Creating Tally Tables



Collecting Data for Binary Questions

Geography - Our Environment, Our Responsibility

Throughout this unit so far, we have looked at local environments in Canberra and places around Australia that are natural, constructed and managed. Our focus has been on understanding the location and features of each place, highlighting their significance within our community. Engaging in a variety of activities, the year 1 and 2 students have been sharing their experiences of places they have been to and expressed places they would like to visit. They will soon be exploring mapping and looking at Indigenous dreaming stories that explore changes in our landscapes. As the unit progresses, students will explore these locations, learning about their unique characteristics and how they can contribute by caring for these environments. Students will then complete their journey by crafting a diorama of a natural, managed or constructed local place and highlighting how to care for the features of their chosen environment. We will complete our unit with an excursion to the Arboretum.

Design & Technology

During Design & Technology lessons students in 1/2A are learning about robots. They are investigating the use of robots. At the end of the unit students will be able to explain what a robot is and what it does, give examples of different types of robots and have designed and made their own robot model.

Art

Students in 1 /2D have been learning about Indigenous artist Albert Namatjira and looking at his artwork. The students walked around the school and oval observing the natural features around them and then sat down to sketch their artwork before painting them using watercolours.



PE During gross motor lessons year 1 /2 students have been working on their *Locomotion skills* - These skills involve moving the body from one location to another or projecting it into the air. They are essential for navigating space and participating in most sports

Running & Walking: Moving from place to place with varying speed and control.

Jumping & Hopping: Pushing off the ground with one or both feet and landing safely

Skipping & Galloping: Combined rhythm-based stepping movements.

They have also been practising *Object Control (Manipulative) Skills*:

Catching & Throwing: Intercepting an object in the air or projecting it toward a target,

These skills involve applying or absorbing force to control, handle, or manipulate objects, such as balls or beanbags. They form the core of sports like basketball and netball.



We look forward to seeing their continued learning and achievements.

From: Miss Aniyan, Mrs D, Mrs Bowden, Ms Tamara & Mrs Hayward

Social Work Support for Richardson families 2026⁺

Sadhana Kunwar
Social Worker
Wellbeing in Schools (WinS)

Ph: 0421 727 202
E: sadhana.kunwar@ed.act.edu.au

Drop-in sessions available:

*Tuesdays & Wednesdays
9:00 - 10:00am*

Ask the front office when
you arrive at the school.

Parents and carers are welcome to drop in for a chat, ask questions, or explore supports available for their child & family.

I can support with :

- NDIS support and service navigation;
- Linking families with community services and therapy supports;
- Parenting and family support;
- Children's wellbeing, emotions, and behaviour.