

26 November 2019

Dear Parents, Grandparents and Carers

Improve Learning and Achievement for all Students

Although this year is quickly drawing to a close, our school year is far from slowing down. It is a very busy time of year throughout our school, especially for our Year 6's who have been visiting their chosen high schools for 2020. Calwell, Lanyon and Chisholm have all held their transition days, and our students have enjoyed meeting their prospective teachers and becoming familiar with next year's settings.

At the other end of the spectrum, we have had numerous preschool interviews over the last fortnight. Mrs Agius and Ms Calvert have been meeting our newest and youngest students and their families who are enrolling into Richardson Preschool in 2020. These interviews have been a wonderful opportunity for families to share some insights about their child, including their likes, strengths, talents and interests. We thank all families who have taken this opportunity to be part of this getting to know you process.

Our students across years, 1-6 have been completing their online Progressive Achievement Tests (PAT) reading and maths tests over the last fortnight. These tests are done once, at the end of the year, and provide valuable summative data on student achievement. The approach focuses on assessing and monitoring student growth over time and is underpinned by an understanding that students of the same age, and in the same year of school, can be at very different points in their learning and development.

Develop an Expert Teaching Team

Last week we had Leona, our external Positive Behaviours for Learning (PBL) coach, evaluate our progress so far in our PBL journey. She talked with the PBL team in the morning, met with Mrs Wilson and was guided around the whole school interviewing staff and students to gauge just how embedded PBL is in our school. It was extremely pleasing to see our school score 100% in this evaluated process. This is rarely given to schools and we thank the PBL team for guiding us through this process this term. The information that comes from the evaluation will be used to improve our learning and delivery of PBL in the future.

Last week Mrs Agius and Ms Calvert attended another professional development session on the new report system. The SAS reporting system is being rolled out across most ACT schools this year. Thank you to the many families who have provided their latest email address so that this semester's reports can be emailed to you. We aim to have reports emailed to families on Friday 13 December.

Provide a Safe, Inclusive and Respectful School Culture

Last week our year 6 ukulele students represented Richardson Primary School for a performance at Llewellyn School of Music Hall, at the ANU. This was a culmination of their two-year commitment to our Ukulele Program. Everyone who attended would agree, it was a truly spectacular ensemble of some amazingly talented primary and high school students. Thank you to Mr Scarcella, Mr Smith and parents who accompanied the students on the night.

Classrooms are busily preparing for their end of year whole school concert. We will have performances from each unit as well as some Christmas carols, feature pieces from our year 5 and 6 Ukulele band and Mr Fraser will share a reboot of the Ghostbusters movie that he has been working on with the whole school. Please put aside the date, Thursday 5 December from 4:00pm – 5:00pm to come and join us in the hall.

Last Friday, the students in Kakadu ran a hugely successful 'Fun Day' for all the students across our school. A lot a time and effort was put in by the senior teachers and students. It was fantastic to see our community rally and support the year 6 fundraising event. All proceeds raised help year 6 with preparations for their graduation celebrations.

Great news, Kristy and Tim from Yarrudhamarra Creations will start work tomorrow on our Indigenous mural for the front of the school.

Warm regards
Ben Smith
Executive Teacher

Student Awards

The following students will be receiving an award at assembly on Wednesday 27 November 2019.
Assembly is 9:15am in the Hall.

NAMES	CLASS
Lachlan Pettit	Seahorses
Harjas Singh	Seahorses
Danny Vu	Seahorses
Chase Rustenburg	Seahorses
Jeremiah French	Seahorses
Paige Goddard	KM
Angela Faigal	KM
Grace Banks	KB
Chloe Wicks	KB
Evangeline Puli Pesefea	1/2Q
Charlie White	1/2Q
Zara Meldrum	1/2N
Xavier Fensom	1/2N
Joshua Gil	3/4V
Madelynn Fahey	3/4V
Amber Murrell	3/4V
Kai Clarke	4/5SG
Mia Roberts-Kulmar	4/5SG
Ava Chalk	4/5SG
Isaac England	2-6T
Kaylon Ward	2-6T
Anthony Myszka	5/6S
Matilda Studham	5/6S

DAB Awards

Displaying Amazing Behaviour

Congratulations to the following students who will receive their Silver 75 DAB Certificate at Wednesday's Assembly. These students have consistently displayed our signature behaviours of being Respectful, Positive Learners and Safe.

NAMES	CLASS
Chloe Maniti	1/2Q
Skye-Marie Bowen	1/2Q
Tobias Kerr	KB



50 Nights Reading Awards

Richard White	3/4V
Hanna Fitrawan	3/4V

170 Nights Reading Awards

Skye-Marie Bowen	1/2Q
------------------	------

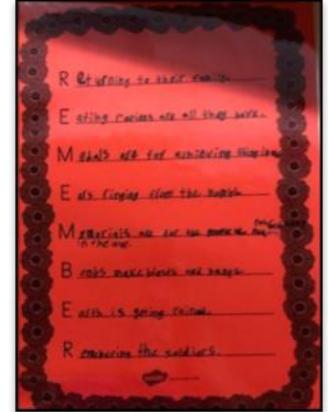
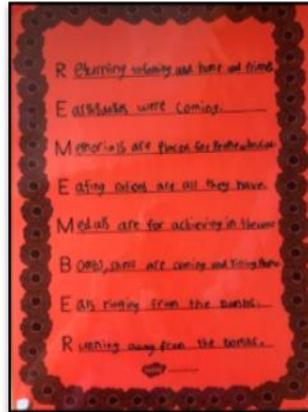
3/4V – Iterika News

Literacy

During the last few weeks 3/4V has been busily reviewing the features of narrative writing and extending understanding of the features of this type of text.

Part of this work has been responding to images to create their own piece of writing that entertains the reader. It has been wonderful to see such confident, creative writers.

Next week students will revisit poetry writing and continue to extend their understanding of these types of texts.



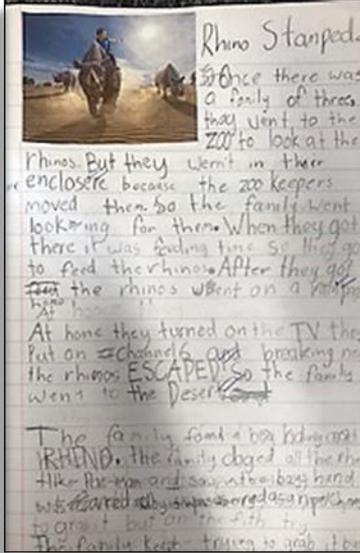
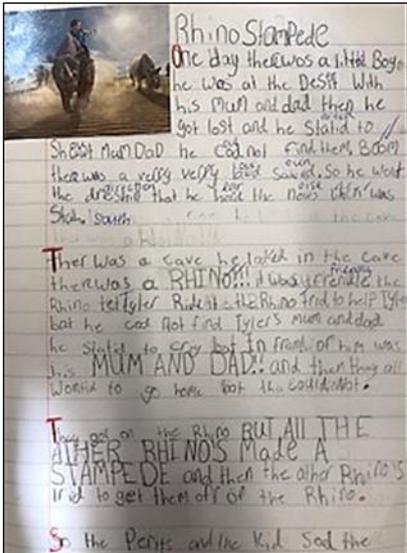
Numeracy

Students are currently engaging in a Financial Literacy unit of work named, "Sal's Secret", which encourages students to budget and examine monetary transactions to plan a party.

This work enables students to develop skills and strategies to have a healthy relationship with money and broaden their understanding of:

- How to make mental calculations
- How to use spreadsheets to track money
- How when spending money electronically we need to pay close attention to spending
- The importance of saving
- How to develop a saving routine

We look forward to seeing the students' hard work come to fruition with a classroom party at the end of this term.



Integrated Inquiry Unit

Students have been designing, making and appraising their design solution for housing, based on a climate of their choice.

Part of this work has seen students develop and apply technical drawing skills, and then bring these alive with the building stage. Students have worked out ways to cleverly attach walls, doors and even awnings to their design, by fabricating individual pieces of their houses to create a neat final product!





Positive Behaviour for Learning - PBL



This fortnight (weeks 6 and 7) students have engaged in learning about the processes and procedures for Hallway behaviour. Teachers and staff have been handing out 'Free and Frequent' tickets (DAB's) when they have observed this positive behaviour in students. Ask your child if they received a DAB for Hallway Behaviour during this fortnight!

Next fortnight (weeks 8 and 9) teachers will be explicitly teaching and rewarding students for displaying correct playground behaviour.

This fortnight teachers have been targeting:	Next fortnight teachers will be targeting:
<div data-bbox="272 853 635 1328">  <p>HALLWAYS</p> <div data-bbox="277 967 619 1059"> <p>Respectful</p> <ul style="list-style-type: none"> • We care for students' work and displays </div> <div data-bbox="277 1099 619 1178"> <p>Positive Learners</p> <ul style="list-style-type: none"> • We are aware of others learning </div> <div data-bbox="277 1218 619 1299"> <p>Safe</p> <ul style="list-style-type: none"> • We stay in class unless we have permission </div> </div>	<div data-bbox="943 853 1286 1328">  <p>PLAYGROUND</p> <div data-bbox="948 943 1267 1046"> <p>Respectful</p> <ul style="list-style-type: none"> • We play fair • We include others </div> <div data-bbox="948 1072 1267 1184"> <p>Positive Learners</p> <ul style="list-style-type: none"> • We solve problems together • We report to teachers when someone is hurt or needs help </div> <div data-bbox="948 1211 1267 1308"> <p>Safe</p> <ul style="list-style-type: none"> • We follow the rules of the game • We use equipment correctly </div> </div>

As always, teachers and staff are handing out DAB's for those positive behaviours we expect in all settings.

Kind regards,

Emma Vince
Internal PBL Coach



EVERYWHERE

Respectful	Positive Learners	Safe
<ul style="list-style-type: none"> • We are well mannered and speak politely • We respect school property and our environment • We put rubbish in the bin 	<ul style="list-style-type: none"> • We participate • We do our best • We are all learners • We help others to learn • We follow teacher instructions 	<ul style="list-style-type: none"> • We are in the right place at the right time • We stay in bounds • We move safely • We keep our hands and feet to ourselves • We walk our scooters and bikes

Richardson Primary School acknowledges the Ngunnawal people, the traditional custodians of this land. We would also like to pay respect to the United Ngunnawal Elders Council and to the Elders, both past and present of the Ngunnawal nation. We also extend that respect to other Aboriginal and Torres Strait Islander people in our community.

Safe parking behaviours

Unsafe driving and parking behaviours increase the potential road safety risk for children around schools. Road safety is a shared responsibility, it is important the road rules are followed near our school to ensure the entire school community feels safe.

Please remember children are more at risk than adults around schools because they are smaller and less visible to drivers. They are also less predictable and less experienced, which makes them more likely to make errors of judgement.

Failing to follow simple road rules like parking on the verge, in no stopping zones, in bus stops, near children's crossings, on footpaths or across driveways increases the risk to children around schools. Please do the right thing to create a safe environment around our school.



Safe and Supportive Schools

Positive Behaviours for Learning

Many parents and carers will have heard about a program called Positive Behaviour for Learning (PBL) and wondered what it involves. PBL is a framework that schools use to get everyone – students, staff, families and the school community - on the same page to create a safe and supportive learning environment for all students. As part of the Program, schools create clear expectations and rules using positive language, for example "walk" instead of "don't run". This is done for all areas across the school and everyone involved in the school community. Students and families are involved in this decision-making process. Schools are supported in implementing PBL by an external PBL Coach and Senior Psychologist from the Education Directorate. To find out more, visit the [Positive Behaviours for Learning section of the Education Directorate website](#).

Resources for promoting safety at school and online

We all have the right to be treated with fairness and dignity. We all have the right to learn and work in a safe, respectful and supportive school environment that values diversity - an environment free from bullying, harassment, discrimination and violence. This includes at school, in the community and online.

The Education Directorate website provides information and resources to help families. It includes links to useful websites such as the eSafety Commissioner who provides strategies for families around online safety and the Student Wellbeing Hub and Bullying No Way websites that provide useful information for parents and young people. To find out more, visit the [Safe and Supportive Schools section](#) and the Being Safe Online section of the Education Directorate website.

Safe and Supportive School Contact Officers

We are committed to building a diverse and inclusive learning environment that benefits all our students. As part of this our school has two members of staff, one female and one male, who support and respond to students who may be experiencing bullying, racial or sexual harassment. They have undertaken specific training for this important role. They frequently remind students that they are available to help them with any concerns. If you would like to know more about the range of approaches we take to ensure our school is safe and supportive of all students, please talk to your child's teacher or the principal.



Calling all volunteers! The Richardson Primary Interests and Pursuits Program starts in week 3. Come and join our team of volunteers each Friday afternoon to engage with students and their chosen learning activities!

Please contact Mrs Vince
emma.vince@ed.act.edu.au
to join our team!





You are invited to Richardson Primary School's End of Year Concert

**Thursday 5 December 2019
4:00-5:00pm
RPS School Hall**

What to wear

Preschool – Black top and black pants

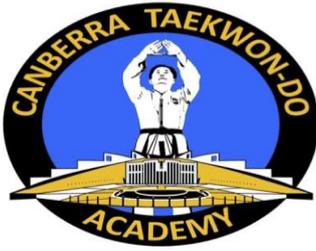
Kindergarten – Christmas colours

Year 1/2 – Black bottoms and coloured tops

Year 3/4 – Casual clothes and joggers

Year 5/6 – Casual clothes and a Christmas hat





Come and learn ITF Taekwon-Do in a fun and safe family-friendly environment from Australian ITF Team Representative and International Gold-Medalist, Instructor Ben Mott.



Classes held every Monday & Wednesday at 6pm in the Richardson Primary School Hall.

Contact Ben on 0431 730 025 or email ben@canberratkdacademy.com.au

Special discounts for Richardson Primary Students



Find us on Facebook and visit us at www.canberratkdacademy.com.au



Sunday 1st December

C3 Church, 184 Clive Steele Ave, Monash. Parking on site

Carols at 4.00pm Festival starts at 5.30pm

Carols will start at 4pm with an indoor picnic, feel free to bring a picnic blanket. Lots of carols will be sung, hear how we are supporting local charities and giving a helping hand to some local families doing it tough.

The free community festival will start at 5.30pm directly after the carols conclude. There will be something for everyone, petting zoo, jumping castle, obstacle course, bucking bull, face painting, balloons, and community food vendors with affordable food for the family. We will also have clowns Barney and Klutz performing every 30mins.



DECEMBER HOLIDAY CRICKET CAMPS & T20S

ACT CAMP 1

11th - 13th December
Kingston Oval
8 Dawes Street, Griffith.

ACT CAMP 2

18th - 20th December
Daramalan College,
Cowper Street, Dickson.

TIMES: 9AM - 3PM EACH DAY

(8:30am early drop off, pick up
no later than 3:30pm please).



\$295 FOR 3 DAYS
\$110 A DAY

Catering for ages 7-15 we offer intensive individual and group skill development for all ages and stages across all facets of the game. With an excellent coach to player ratio and incorporating current and former first class cricketers it's the perfect environment for the kids to have heaps of fun, make new friends and take their gameto a new level.

PHILOSOPHY

We are passionate about helping each and **every player achieve their goals** and reach their potential through expert coaching in a **fun, challenging, positive and professional environment**. Through the game of cricket we ultimately aim to help our players **learn, grow and develop** into becoming **better people**.

Up to 3 days of T20 games and high-quality coaching with specialists in batting, bowling, fielding & wicketkeeping focusing on the specific technical, tactical, psychological & physical skills required in each discipline.

Players will be exposed to a variety of games and drills designed to improve confidence, self belief, concentration, team work and leadership skills all while having a ball with their friends.

SPECIAL GUEST COACHES HAVE INCLUDED:

- Steve Smith
- Peter Neville
- Daniel Christian
- Trent Copeland
- Geoff Lawson
- Pat Cummins
- Chris Tremain
- Scott Henry
- Ben Rohrer
- Kurtis Patterson
- Josh Lalor
- Jono Dean



BOOK NOW

DAVID DAWSON - 0434 210 082
ADMIN@PROPERFORMANCECRICKET.COM



JANUARY HOLIDAY CRICKET CAMPS & T20S

ACT CAMP 1

20th - 22nd January
Radford College.
1 College Street, Bruce.

ACT CAMP 2 (GCC)

23rd - 24th January
Kippax Oval
Ormsby Place, Holt.

ACT CAMP 3

28th - 31st January
Radford College.
1 College Street, Bruce.

TIMES: 9AM - 3PM EACH DAY

*(8:30am early drop off, pick up
no later than 3:30pm please).*

\$375 FOR 4 DAYS
\$295 FOR 3 DAYS
\$110 A DAY



Catering for ages 7-15 we offer intensive individual and group skill development for all ages and stages across all facets of the game. With an excellent coach to player ratio and incorporating current and former first class cricketers it's the perfect environment for the kids to have heaps of fun, make new friends and take their game to a new level.

PHILOSOPHY

We are passionate about helping each and **every player achieve their goals** and reach their potential through expert coaching in a **fun, challenging, positive and professional environment**. Through the game of cricket we ultimately aim to help our players **learn, grow and develop** into becoming **better people**.

Up to 4 days of T20 games and high-quality coaching with specialists in batting, bowling, fielding & wicketkeeping focusing on the specific technical, tactical, psychological & physical skills required in each discipline.

Players will be exposed to a variety of games and drills designed to improve confidence, self belief, concentration, team work and leadership skills all while having a ball with their friends.

SPECIAL GUEST COACHES HAVE INCLUDED:

- Steve Smith
- Peter Neville
- Daniel Christian
- Trent Copeland
- Geoff Lawson
- Pat Cummins
- Chris Tremain
- Scott Henry
- Ben Rohrer
- Kurtis Patterson
- Josh Lalor
- Jono Dean



BOOK NOW

DAVID DAWSON - 0434 210 082
ADMIN@PROPERFORMANCECRICKET.COM

DIY CHRISTMAS WREATH MAKING.... PLUS CENTRE PIECE



Bookings are Essential:

PH: Chriss **0408 671658**



CREATIVITY HUB

(Gilmore Community House)

This Saturday... 30th November 2-4pm

\$15 per ChildSuitable Ages 6 and Up!



Tuggerang Link
Community House and Centre