

26 March 2026

Dear Parents and Carers,

As we approach the end of Term 1, we have several important events and celebrations coming up.

We would like to congratulate all students and teachers on their efforts during NAPLAN. Students approached the assessments with focus and resilience, well done to everyone involved. Our Progressive Achievement Tests (PAT) assessments have also now been completed for Kindergarten in both numeracy and reading. This represents a significant effort from both students and staff, and we are proud of the commitment shown.

Our Easter Hat Parade will be held on Friday, March 27, with the primary school at 9:15am and preschool at 10:00am. We look forward to seeing the creative designs our students have been working on. Winners and prizes from the Easter colouring competition will be announced at the parade.

Learning Journeys will take place on Tuesday, March 31 at 3:00pm and Wednesday, April 1 at 8:30am. We look forward to sharing students' progress and celebrating their learning with families. In place of Learning Journeys, our Preschool Stay and Play sessions will be held in Week 10 on Tuesday, March 31 and Thursday, April 2 from 9:00–10:00am. These sessions are a wonderful opportunity for families to engage with the preschool environment and connect with staff and other children.

Please note that next week's whole-school assembly will be held on Thursday, April 2 at 2:30pm (instead of Friday due to the public holiday). At this assembly, we will present badges for our House Captains and SRC representatives, and celebrate students through class awards.

Looking ahead to next term, our Cross Country event will be held in Term 2, Week 1. Students have been practising and preparing for the distances appropriate to their age groups. Please note that only students aged 8–12 years are eligible to compete at the next stage of the Tuggeranong Cross Country. We welcome parent volunteers to assist on the day, please contact the front office if you are available to help.

As the term comes to a close, we wish all families a safe and happy break, and a joyful Easter. Thank you for your continued support throughout a busy and successful term.

Kind regards,

Brittany Herrington
Preschool Executive Teacher

REMINDER

Please remind students to check in at the front office if they arrive to school after 9am



2026 Semester 1 SRC Representatives

The following students will receive an award
Thursday 2 April 2026

NAMES	CLASS
Charlee Kelly	KT
Tyler Neall	KT
Algy Richardson	1/2A
Phoebe Woods	1/2A
Kai Jolley	1/2D
Alexa Wilson	1/2D
Rayana Gurung	3/4C
Jaxson Howe	3/4C
Celeste Jolley	3/4M
Franklin Reddy	3/4M
Estelle Meek	5/6G
Bailey Phillips	5/6G
Pippa Wicks	5/6G
Noah White	5/6G
Leo Erett	K-6W
	K-6W

KT	Oliver Wilson-Dennis and Dakota Hunt
1/2A	Algy Richardson and Holly Cooper
1/2D	MJ Shepherd and Phoebe Wicks
3/4C	Matilda Meek and Lauren Flaherty
3/4M	Ghadeq Saeed and Ellie Wilding
5/6G	Stella Meldrum and Iman Azimi Isabelle Mackrell and Jasper Wilson
K-6W	Leo Erett

PBL Playground Leaders

Kavyah Bhandari
Evie Bosak
Isabel Burger-Ciechan

2026 House Captains

HOUSE	CAPTAINS	VICE CAPTAINS
Ashley	Kayden Fleming and Isabel Burger-Ciechan	Noah White and Sarah Flaherty
Fullerton	Bailey Phillips and Pippa Wicks	Urwah Saeed and Stella Woods
Hemmings	Parker Fensom and Isabelle Mackrell	Deejay Kelly-Higgins and Malakai Kelly- Higgins
McBurney	Lawson McCurley and Estelle Meek	Bentley Cole-Pini and Kailahrose Simpson

Have you registered an account to access the Parent Portal? - Changes to ACT Digital Account ID requirements

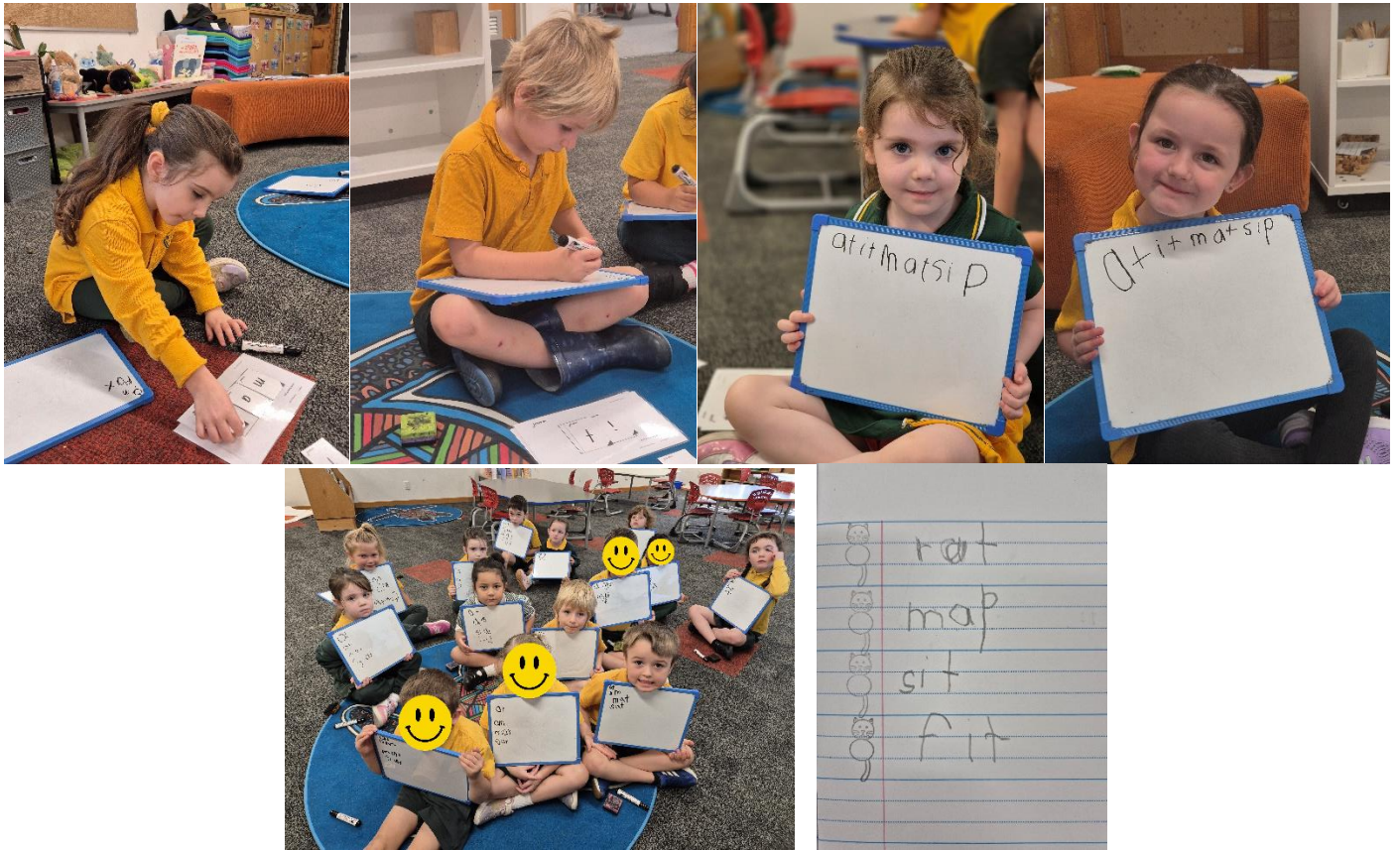
Parent Portal is a secure online platform used to share student information between you and your child's teachers. You'll be able to access a range of information and services about your child's school life using the Parent Portal. You can create your ACT Digital Account now if you don't have one already. Create an account and complete ID verification by visiting: <https://www.myaccount.act.gov.au/>. You now only need one form of accepted ID. If you want to read more about the Parent Portal, head to our website: <https://www.richardsonps.act.edu.au/>. You can contact the school on 6142 3630 or send an email to info@richardsonps.act.edu.au if you need your access key or have any questions.

Use Parent Portal to:

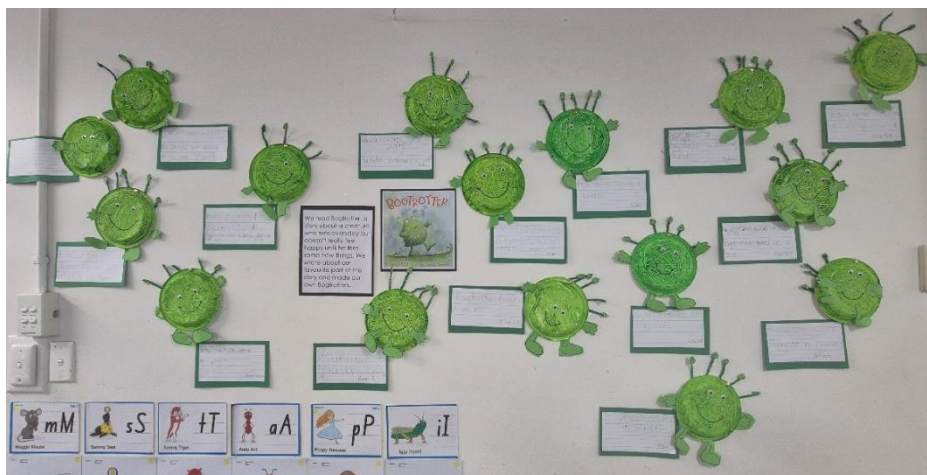
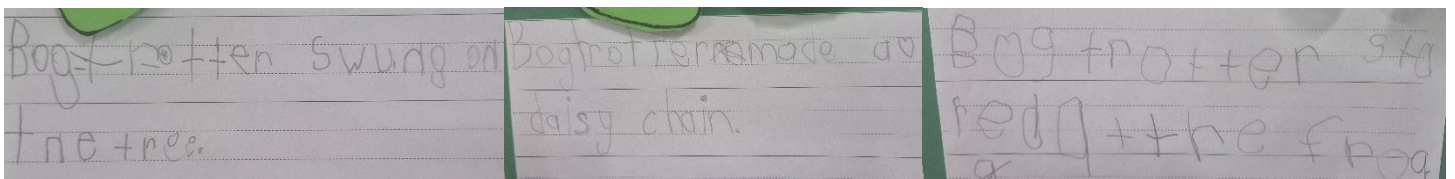
- notify us if your child is sick or explain an absence
- book parent/teacher interviews
- receive academic reports
- receive our school newsletter
- make payments - Families using Parent Portal will receive notifications through the platform and can pay through the app or online. Families that do not have Portal access we will send invoices and requests for contributions to you by email with a payment link. An automated receipt will be generated and sent to you following payment. We are no longer using the Westpac QuickWeb payment platform in ACT Public Schools
- access the school calendar

What have the Kindergarten Turtles been learning this term?

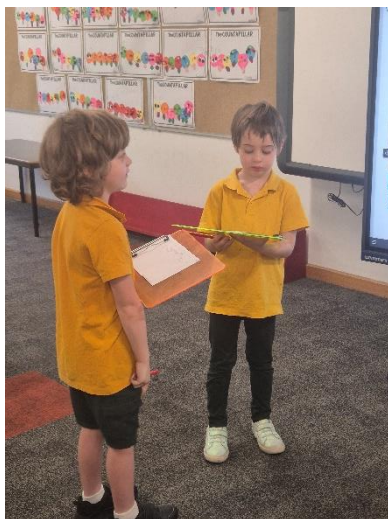
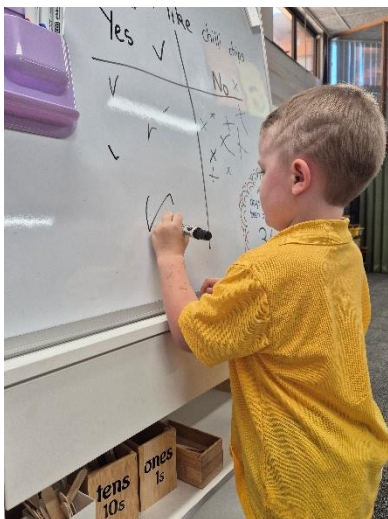
Wow, what a busy first term the Turtles have had! In our InitialLit lessons, we are on to our second set of sounds. We are already starting to put the sounds we know together to read words and write and we are even having a go at writing some words on our own.



We are enjoying learning new vocabulary words during our InitialLit storybook lessons. We are also using these books as a springboard for our writing. The children enjoyed reading about Bogtrotter, a **hopeful** creature who lived in a **gloomy** bog and ran around the bog every day.



In maths we have been looking at collecting data. We have posed questions to each other, such as, “Do you like bananas?” or, “Do you like playing soccer?” We did this together as a whole class, then the students questioned their peers to find out the results.



Our Inquiry this term has been about families and celebrations. We have looked at who the people in our family are and ways in which our family may be the same or different to other families. We also discussed how we could find out more information about our families. The students came up with a question they could ask a family member to try and learn more about their history and have taken these home to ‘interview’ a family member. We are looking forward to finding out about everyone’s families!

Have a Look at Our Learning in KT!



Kakadu

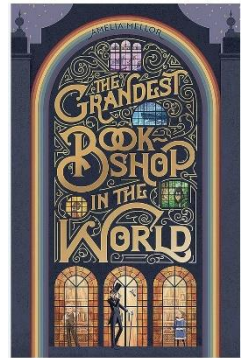
Wow! It is hard to believe how fast Term 1 has flown by.

After a wonderful, settled start to the year, our 5/6 students have fully immersed themselves in their learning. Together, we created our class essential agreements, and the students have been working incredibly hard to be respectful, positive learners and to stay safe in everything they do. As the seniors of the school, they are learning what it means to be leaders, embracing new experiences, and challenging themselves every day.

A massive congratulations to all of our students who stepped into leadership positions this year:

- **SRC Executive:** Estelle, Kayden, Kailah, and Urwah
- **House Captains:** Isabel, Kayden, Sarah, and Noah (**Ashley**); Pippa, Bailey, Stella, and Urwah (**Fullerton**); Isabelle, Parker, Malakai, and DeeJay (**Hemmings**); and Estelle, Lawson, Kailah, and Bentley (**McBurney**)
- **5/6 SRC Representatives:** Isabelle, Jasper, Stella, and Iman
- **PBL Student Coaches:** Isabel, Evie, and Kavya

English & Reading In English this term, we have been honing our narrative writing skills. We revised author's purpose and narrative structure, and we are currently taking a deep dive into the specific language features of narrative texts. In Reading, we are practising the skills and strategies needed to understand non-fiction texts related to our inquiry topics. We are also thoroughly enjoying our class novel, *The Grandest Bookshop in the World* by Australian author Amelia Mellor.



Mathematics Our Maths learning began by revising place value, as well as the addition and subtraction of whole numbers. We also completed a unit on graphing, where students interpreted and compared different data sets. They even planned and conducted their own investigations to gather data, using their Chromebooks to create a variety of graphs.



Humanities and Social Sciences (HASS) In HASS, we have been exploring the Australian Government—how it came about, who is involved, and how it works. We learned about the three levels of government, their specific responsibilities, and the importance of voting for candidates who best represent our ideas.

Music & Sport Our Year 5 students are absolutely loving band and have just learned their first proper song on the ukulele! Meanwhile, it was a pleasure to accompany our Year 6 students to their first combined rehearsal of the year on Tuesday. They conducted themselves beautifully and made our school proud.



Finally, students have been busy practising for the school Cross Country carnival happening early next term. It has been fantastic to see them demonstrating such determination and persistence when faced with tough physical challenges.

Have a wonderful, safe break.

Dani, Kian & Ben

Kakadu Team



Reconciliation Day Art Exhibition

For ACT students — Preschool to Year 2

Our youngest artists have big stories to tell.

Students are invited to create artwork inspired by the 2026 National Reconciliation Week theme: "All In" — everyone has a role in reconciliation.

What We're Looking For

- > Artwork to be no bigger than 1m x 1m
- > Any 2D medium — paint, pencil, collage + more
- > Reflections on respect, inclusion, kindness, and taking action together

Who can enter?

All ACT Preschool to Year 2 students

Key Dates

Entries Open: 2 March 2026

Entries Close: 1 May 2026

Exhibition

Selected artworks will be displayed during **Reconciliation Week 2026** for families and the community to enjoy. All artwork will be returned to the school afterward.



For full details, eligibility info, and how to submit your music scan the QR code or search "Reconciliation Day" www.act.gov.au



Reconciliation
in the ACT



Reconciliation Day Poster Competition

Open to all ACT students in Years K-10

Show us what reconciliation means to you!

Students are invited to design a unique A4 poster inspired by the theme of reconciliation — expressing respect, connection, truth-telling and shared understanding through art.

Why Enter?

- > Win \$1,000 for your school
- > Your artwork could become a public mural
- > Winning posters printed on canvas for school display
- > Share your voice and creativity with the community

Key Dates

Entries Open: 2 March 2026

Entries Close: 1 May 2026

Who can enter?

All ACT students in Years K-10. Original student artwork only



For full details, eligibility info, and how to submit your poster scan the QR code or search "Reconciliation Day" www.act.gov.au



Reconciliation
in the ACT



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