

3 July 2026

Dear RPS Families,

As we come to the end of another busy and successful term, I would like to thank our wonderful students, staff and families for making Richardson Primary School such a positive and vibrant place to learn. It has certainly been a term full of learning, growth and memorable experiences.

Our whole school Athletics Carnival last week was a fantastic success. We were fortunate to enjoy beautiful weather, which made for an enjoyable day of competition, encouragement and school spirit. It was wonderful to see students challenging themselves, cheering on their peers and demonstrating excellent sportsmanship throughout the day.

A special thank you goes to our many parent volunteers who generously gave their time to assist with events, scoring, supervision and setting up. School events such as these simply could not happen without your support, and we sincerely appreciate your willingness to help.

We recently recognised NAIDOC Week with a very special performance by Craig Kemp and his Googabinj Show. Craig, a proud Ghungalu man from Central Queensland, has spent many years sharing culture through storytelling, language, dance, music and hands-on learning experiences. During the performance, students explored traditional artefacts, listened to the sounds of the didgeridoo, learnt about Aboriginal traditions, and enjoyed participating in dance and movement. It was a highly engaging performance that was both entertaining and educational, providing an excellent opportunity for our students to deepen their understanding and appreciation of Australia's rich First Nations culture.

I would also like to advise families of a few important changes for the beginning of Term 3.

Due to the recent industrial action and the uncertainty surrounding scheduling earlier in the term, our annual Three-Way Interviews, which would normally be held early in Term 3, have been postponed until further notice. We understand these meetings are highly valued by families, and we will communicate new dates as soon as they have been confirmed.

From next term, our whole school assemblies will move from Friday mornings at 9:00 am to Friday afternoons from 2:00 pm to 3:00 pm. This change has been made to support the implementation of the ACT's mandated minimum teaching time for literacy and numeracy, in line with the Strong Foundations recommendations. By moving assemblies to the afternoon, we are able to maximise uninterrupted learning time during the morning literacy and numeracy blocks while still providing students and families with the opportunity to celebrate learning and achievement together.

A reminder that Monday, 20 July is a School Planning Day for staff. Students do not attend school on this day. We look forward to welcoming all students back for the first day of Term 3 on Tuesday, 21 July.

Finally, I would like to thank every member of our school community for your continued support throughout the semester. Whether you have volunteered at school events, supported your child's learning at home, or simply worked in partnership with us each day, your contribution makes a real difference. I hope everyone enjoys a safe, relaxing and well-deserved holiday break, and I look forward to seeing you all refreshed and ready for another exciting term.

Kind regards,
Anna Wilson
Principal

Iterika (Years 3/4)

What an amazing term the students in Iterika have had! Every student has been coming to school ready to learn and eager to take on new challenges. It has been wonderful to see every child experiencing success each day across all areas of the curriculum.

Thank you to our families for supporting your children by ensuring they arrive at school with a full tummy, healthy snacks and a water bottle each day. These simple routines make a big difference to their learning and wellbeing.

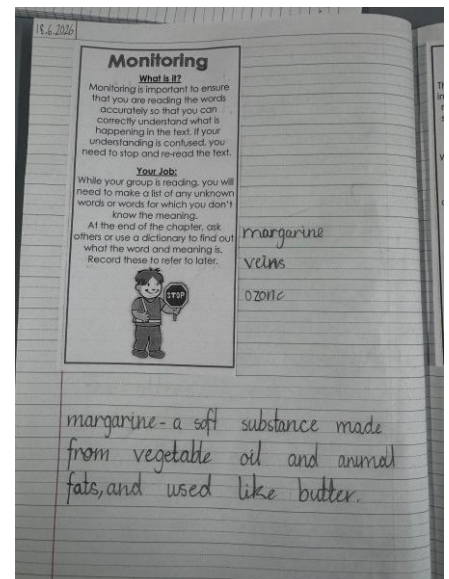
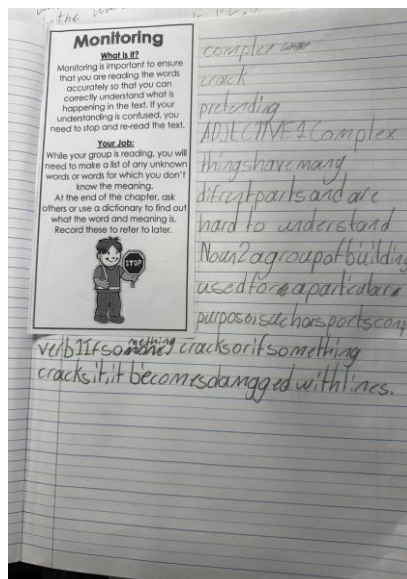
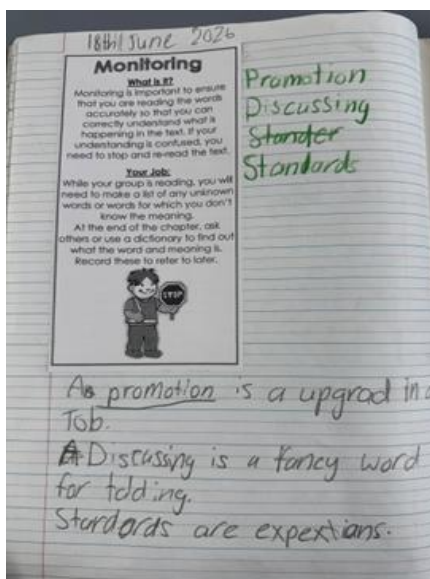
Learning in Literacy

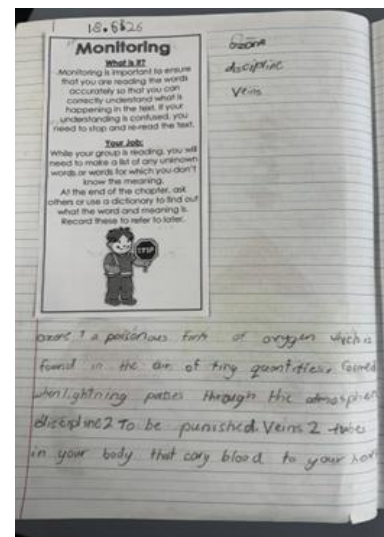
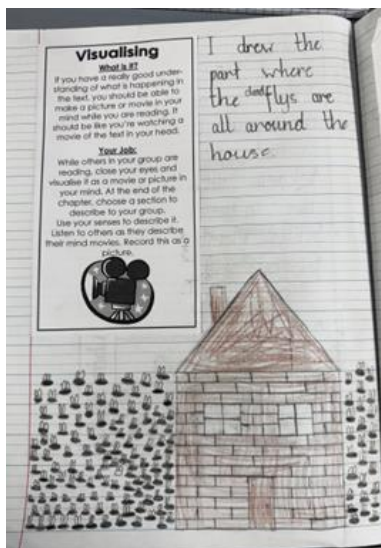
In literacy, students have been fully immersed in reading and writing.

During Writer's Workshop, students have been exploring the three main purposes for writing: Persuade, Inform and Entertain (P.I.E.). Using visual prompts, students write for a different purpose each day while learning how to engage their audience from the very beginning with an effective "hook". They are also developing their understanding of the writing process by planning, drafting, editing and refining their work. Students are beginning to independently edit their writing by improving sentence structure, vocabulary and spelling. Our next step is to provide and receive constructive feedback from peers and teachers to further strengthen our writing.

Author's Purpose		
 P Persuade	 I Inform	 E Entertain
The author is trying to get you to do something or believe something.	The author is trying to teach you facts and give you information.	The author is trying to make the story interesting for you.
You might see this in: Opinion Texts Advertisements Reviews Billboard Signs Commercials Book Recommendations	You might see this in: Biographies Recipes Instructions History Non-Fiction Documentaries	You might see this in: Adventure Fantasy Science Fiction Comics Mysteries Fables

In Reader's Workshop, students are continuing to develop their reading comprehension by learning and applying a range of reading strategies. This term we have focused on visualising, monitoring, summarising and questioning. Students participate in both guided and cooperative reading sessions, depending on their learning needs. Our mentor authors this term have included Jack Heath, Paul Jennings and Roald Dahl, whose engaging stories have inspired many enthusiastic readers.





Mathematics

In Mathematics, students have been learning about whole numbers, addition, subtraction and multiplication while strengthening their understanding of place value. They have also been exploring patterns and algebra, identifying multiplication patterns and solving equations with missing values.

Students have investigated measurement by learning to measure accurately to the nearest millimetre using rulers and have been developing their understanding of odd and even numbers.

Inquiry

Our Inquiry unit has focused on the early exploration and colonisation of Australia. Students have learned about the explorers who mapped Australia's coastline, the events leading to the colonisation of Australia in 1788, and the impact of the Industrial Revolution in England on these historical developments.



Science

In Science, students have been exploring Biological Sciences by investigating the characteristics of living and non-living things. To help determine whether something is living, students have been learning the *MRS GREN* mnemonic, which represents the seven life processes shared by all living things: Movement, Respiration, Sensitivity, Growth, Reproduction, Excretion and Nutrition. Students have enjoyed applying *MRS GREN* to a range of living and non-living things to deepen their understanding of what makes something truly alive.

Students have also been conducting hands-on investigations into plant life cycles, observing how plants grow and change over time through their own experiments.



Health and Physical Education

In PE, students have enjoyed participating in modified games while developing teamwork, sportsmanship and cooperation during whole-unit lessons.

During Social and Emotional Learning, our focus has been on building positive self-esteem and encouraging students to be respectful, resilient learners who demonstrate our school values every day.

Dance Nation

One of the highlights of the term was Dance Nation. Students who participated performed with outstanding enthusiasm, confidence and energy at the National Convention Centre. They represented Richardson Primary School with great pride, and we were incredibly proud of their efforts and commitment throughout the program.



Reminders

Several notes have been sent home over the past fortnight. Please check your child's school bag regularly to ensure you haven't missed any important information.

If you haven't already done so, please connect to your child's Seesaw account to stay up to date with classroom learning, celebrations and important announcements.



As the weather becomes colder, please ensure that all jumpers, jackets, beanies and other clothing are clearly labelled with your child's name and class to help us return lost items promptly.

As always, we value our partnership with families. If you have any questions or concerns, please don't hesitate to contact us via Seesaw, email or by calling the school. We are always happy to help.

Thank you for your ongoing support. We wish all of our families a safe, restful and enjoyable holiday break and look forward to welcoming everyone back for another exciting term.

The Iterika Team

Benjamin, Barbara, Kylie and Jen

Have you registered an account to access the Parent Portal? - Changes to ACT Digital Account ID requirements

Parent Portal is a secure online platform used to share student information between you and your child's teachers. You'll be able to access a range of information and services about your child's school life using the Parent Portal. You can create your ACT Digital Account now if you don't have one already. Create an account and complete ID verification by visiting: <https://www.myaccount.act.gov.au/>. You now only need one form of accepted ID. If you want to read more about the Parent Portal, head to our website: <https://www.richardsonps.act.edu.au/>. You can contact the school on 6142 3630 or send an email to info@richardsonps.act.edu.au if you need your access key or have any questions.

Use Parent Portal to:

- notify us if your child is sick or explain an absence
- book parent/teacher interviews
- receive academic reports
- receive our school newsletter
- make payments - Families using Parent Portal will receive notifications through the platform and can pay through the app or online. Families that do not have Portal access we will send invoices and requests for contributions to you by email with a payment link. An automated receipt will be generated and sent to you following payment. We are no longer using the Westpac QuickWeb payment platform in ACT Public Schools
- access the school calendar

Social Work Support for Richardson families 2026

Sadhana Kunwar
Social Worker
Wellbeing in Schools (WinS)

Ph: 0421 727 202
E: sadhana.kunwar@ed.act.edu.au

Drop-in sessions available:

***Tuesdays & Wednesdays
9:00 - 10:00am***

**Ask the front office when
you arrive at the school.**

Parents and carers are welcome to drop in for a chat, ask questions, or explore supports available for their child & family.

I can support with:

- NDIS support and service navigation;
- Linking families with community services and therapy supports;
- Parenting and family support;
- Children's wellbeing, emotions, and behaviour.

The ACT Community Sector

NAIDOC *Celebration*



JULY 7, 2026 | 10AM - 2PM



TUGGERANONG COMMUNITY CENTRE

**MARKET STALLS | KIDS ACTIVITIES
MUSIC & PERFORMANCES
COME & CELEBRATE NAIDOC WEEK**

**FREE
EVENT**

CANBERRANAIDOC.ORG

