phases of inquiry

Finding out:
- gathering information from a range of sources
- working as researchers
- continuing to raise questions
- learning skills of investigation

Tuning in to students' thinking:
- Establishing the 'known',
- connecting to students' lives,
- sense of purpose for inquiry
- first thinking
- first invitation for questions

Acting and applying:
- sharing new learning with others
- making a difference with my learning
- applying to new contexts
- creating/constructing/doing

Sorting out:
- analysing information,
- looking for patterns,
- reviewing thinking, making meaning
- expressing new understandings

Going further:
- Personal and small group pathways of investigation
- taking learning further, personalising

Synthesising and reflecting:
- reviewing earlier thinking,
- identifying changes in understanding,
- making connections between ideas
- identifying what has been learned

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